



MEETING MINUTES

Mission Statement

Woodland Joint Unified School District's mission is to prepare and empower all students for a future of endless possibilities.



Scan the above QR code with your phone to view this meeting agenda on your phone.

The meeting will be available for live stream viewing at

[https://livestream.com/wjUSD\(https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1loppluskdQ==\)](https://livestream.com/wjUSD(https://simbli.eboardsolutions.com//SU/Sldfy7j7bmJDHslsh1loppluskdQ==))
(click on the Board Meeting date).

2023 Board Meetings

Webpage(<https://simbli.eboardsolutions.com//SU/BcUirtxVslsheyFaOB2dKUbkQ==>)

Board Meeting Agenda

Packet Website(<https://simbli.eboardsolutions.com//SU/i3vylcXCZJnExwY84VUbOg==>)

Public Comment to the Board: Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction.

Additional options for public comment:

- 1. Voicemail Public Comments:* Public comments may be submitted by voicemail by 2:00 pm on the Board Meeting date, at 530-406-5800, and they will be played during the meeting if time permits. Please indicate the item's number and title in your message.
- 2. Written Public Comments Via Email:* Public comments may be submitted via email by 2:00 pm on the Board Meeting date to public.comment@wjUSD.org. Public comments submitted via email will be included in the meeting minutes, but will not be read during the meeting.

Attendees

Voting Members

Rogelio Villagrana, President
Deborah Bautista Zavala, Vice President
Noel Rodriguez, Clerk
Bibiana Garcia, Board Member
Emily MacDonald, Board Member
Sandra Mott, Board Member
Kandice Richardson Fowler, Board Member

A. CALL TO ORDER IN OPEN SESSION - 5:00 P.M.

The Board President called the meeting to order in Open Session at 5:00 p.m. in the Board Room.

B. APPROVAL OF BOARD AGENDA - ACTION

Superintendent Elodia Ortega-Lampkin pulled item G.2.a. Approve Consolidated Application Reporting System (CARS) for the 2023-2024 School Year. Trustee Bautista Zavala moved item I.1. Report from High School Student Representatives before section G. CONSENT AGENDA. Motion was made to approve the agenda as modified at the meeting.

Motion made by: Noel Rodriguez

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Not Present

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

C. PUBLIC COMMENT FOR ITEMS ON CLOSED SESSION AGENDA (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the Closed Session Agenda. Individual speakers shall be allowed three minutes each to address the Board on Closed Session Agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

No one came forward when the Board President requested comments on the Closed Session agenda items.

D. CLOSED SESSION AGENDA

The Board recessed at 5:02 p.m. and reconvened in Closed Session at 5:04 p.m. Closed Session ended at 6:24 p.m.

1. Review Student Expulsion-Related Items, per Ed. Code Sections 35146 and 72122:

a. Student 23-03

2. Public Employee: Discipline/Dismissal/Release, Pursuant to Government Code Section 54957

3. Conference With Labor Negotiator, Leanee Medina Estrada: WEA, CSEA, and/or Unrepresented Employees, Pursuant to Govt. Code 54957.6

4. Public Employee Performance Evaluation, Pursuant to Government Code 54957: Superintendent

E. RECONVENE IN OPEN SESSION - 6:00 P.M.

The Board President reconvened the meeting in Open Session at 6:29 p.m.

1. Pledge of Allegiance

Trustee Deborah Bautista Zavala led the Pledge of Allegiance.

2. Announcement of any action taken in Closed Session or items to be approved in Open Session that were reviewed in Closed Session

The Board President announced that no action was taken in Closed Session.

3. BOARD ACTION – Student Expulsion-Related Items:

a. Student 23-03

Motion was made to approve the expulsion agreement for Student #23-03.

Motion made by: Rogelio Villagrana

Motion seconded by: Emily MacDonald

Voting:

Deborah Bautista Zavala - Abstain

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Not Present

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

F. PUBLIC COMMENT FOR SECTIONS G. CONSENT AGENDA AND H. COMMUNITY ENGAGEMENT

Rebecca Bernard and Katie Hunter shared their concerns regarding short-term independent study.

G. CONSENT AGENDA

Motion was made to approve the Consent Agenda, excluding items G.1.a. Approve Purchases of Items/Services in Excess of \$15,000: List 17-23, G.2.a. Approve Consolidated Application Reporting System (CARS) for the 2023-2024 School Year, G.2.b. Approve Board Policy Revision: BP 6158 Traditional Independent Study, and G.4.a. Approve May 11, 2023 - Regular Board Meeting.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

1. Business Services

a. Approve Purchases of Items/Services in Excess of \$15,000: List 17-23

Motion was made to approve the Purchases of Items/Services in Excess of \$15,000: List 17-23 excluding purchase orders #12 and #13.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

Motion was made to approve the Purchases of Items/Services in Excess of \$15,000: List 17-23 purchase orders #12 and #13.

Motion made by: Noel Rodriguez

Motion seconded by: Sandra Mott

Voting:

Rogelio Villagrana - Abstain

Deborah Bautista Zavala - Yes

Noel Rodriguez - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Sandra Mott - Yes

Kandice Richardson Fowler - Yes

Motion Passed

2. Educational Services

a. Approve Consolidated Application Reporting System (CARS) for the 2023-2024 School Year

This item was pulled.

b. Approve Board Policy Revision: BP 6158 Traditional Independent Study

Motion was made to approve Board Policy Revision: BP 6158 Traditional Independent Study with an edit to the language on page 6 to state reporting annually.

Motion made by: Rogelio Villagrana

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

c. Approve New Board Policy: BP 6158.1 Course-Based Independent Study

3. Human Resources

a. Approve Certificated Personnel Report, 23-17

b. Approve Classified Personnel Report, 23-17

4. Board Meeting Minutes:

a. Approve May 11, 2023 - Regular Board Meeting

Motion was made to approve the May 11, 2023 - Regular Board Meeting minutes with an edit to item L.1. Information/Action: Review/Approve Secondary School Plans for Student Achievement (SPSA) for the 2023-2024 Academic Year to clarify that 3 years of data will be included in the 2024-2025 reports.

Motion made by: Rogelio Villagrana

Motion seconded by: Kandice Richardson Fowler

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

H. COMMUNITY ENGAGEMENT

1. Information/Action: Native American Student Resource Center Financial Contribution

Motion was made to approve the Native American Student Resource Center Financial Contribution of an additional \$12,500 to increase the total amount to \$15,000.

Motion made by: Rogelio Villagrana

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

2. Action: Approve Gifts to the District

Motion was made to approve Gifts to the District.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

I. STUDENT REPORTS

1. Report from High School Student Representatives

Woodland High School Student Representative Jace Williams shared information about Woodland HS events.

Pioneer High School Student Representative Liliana Sepulveda shared information about Pioneer HS events.

Cache Creek High School Student Representative Exavier Martinez shared information about Cache Creek HS events.

The Board President recognized the Student Representatives for their service during the 2022-23 school year.

J. PUBLIC COMMENT TO THE BOARD (Please fill out the Public Participation Form): Members of the public are encouraged to attend Board meetings and to address the Board concerning any item on the agenda or within the Board's jurisdiction. Individual speakers shall be allowed three minutes each to address the Board on agenda or non-agenda items. The Board shall limit the total time for public input on each item to 20 minutes. This is a comment period only, and the law does not allow the Board of Trustees to take action on any item not explicitly posted on the agenda in advance. However, Board members may ask for clarification, briefly respond to questions, refer concerns to staff, and/or request that an item be placed on a future agenda.

Eric Garber (Via Voicemail) expressed his concerns regarding the school facilities need analysis and redrawing of school attendance boundaries.

K. REPORTS

1. Superintendent's Report

Superintendent Elodia Ortega-Lampkin shared district updates. She announced that Pioneer High School student Mohini Sharma earned two diplomas in one year, one being her high school diploma and the other her Associate in Arts degree from Woodland Community College. She is the first student in the history of the District to attain this accomplishment.

2. Report from California School Employees Association (CSEA)

CSEA President Brandi Bolden shared information regarding CSEA activities.

3. Report from Woodland Education Association (WEA)

WEA Vice President Becca Bernard shared information regarding WEA activities.

4. Report from Board Members

Trustees Garcia, Bautista Zavala, Rodriguez, Richardson Fowler, and Villagrana shared information regarding activities that they have participated in since the last Regular Board Meeting. Trustee Rodriguez shared that he attended the National Association of Latino Elected and Appointed Officials conference and shared student statistics (attached). Board President Villagrana requested, without objection, that the statistical information shared by Trustee Rodriguez be added to the minutes.

5. Information: Board Committee Updates

Trustee Richardson Fowler shared information from a recent Yolo County School Boards Association meeting. Trustee Villagrana shared information from a subcommittee meeting with the City of Woodland regarding the Tech Park and a recent Collaborative for Woodland Youth meeting.

The Board recessed the meeting at 7:46 p.m. and resumed the meeting at 7:51 p.m.

L. TEACHING AND LEARNING

1. Information/Action: Review/Approve the Elementary School Plans for Student Achievement for the 2023-2024 Academic Year

Public Comment:

Eric Garber (Via Voicemail) shared his concerns regarding teacher time and the many District initiatives.

Trustee Rodriguez compiled a side by side comparison of the elementary schools data and the percentages of standards met (attached).

Motion was made to approve the Elementary School Plans for Student Achievement for the 2023-2024 Academic Year.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Noel Rodriguez

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Abstain

Sandra Mott - Yes

Motion Passed

2. Action: Approve the Secondary School Plans for Student Achievement for the 2023-2024 Academic Year

Motion was made to approve the Secondary School Plans for Student Achievement for the 2023-2024 Academic Year.

Motion made by: Kandice Richardson Fowler

Motion seconded by: Bibiana Garcia

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Abstain

Sandra Mott - Yes

Motion Passed

3. Action: Approve the Kindergarten Through Twelfth Grade Social Science Curriculum Adoption

Motion was made to approve the Kindergarten Through Twelfth Grade Social Science Curriculum Adoption.

Motion made by: Noel Rodriguez

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

4. Approve Resolution 54-23: Waive the Community Service Graduation Requirements for the 2022 and the 2023 Graduating Students

Motion was made to approve Resolution 54-23: Waive the Community Service Graduation Requirements for the 2022 and the 2023 Graduating Students.

Motion made by: Rogelio Villagrana

Motion seconded by: Deborah Bautista Zavala

Voting:

Deborah Bautista Zavala - Yes

Bibiana Garcia - Yes

Emily MacDonald - Yes

Kandice Richardson Fowler - Yes

Noel Rodriguez - Yes

Rogelio Villagrana - Yes

Sandra Mott - Yes

Motion Passed

M. FACILITIES AND FINANCE

1. Action: Approve Bid Proposal for Food Service Warehouse Office Construction & HVAC Project

Motion was made to approve the Bid Proposal for Food Service Warehouse Office Construction & HVAC Project.

Motion made by: Noel Rodriguez

Motion seconded by: Bibiana Garcia

Voting:

- Deborah Bautista Zavala - No
- Bibiana Garcia - Yes
- Emily MacDonald - No
- Kandice Richardson Fowler - Yes
- Noel Rodriguez - Yes
- Rogelio Villagrana - Yes
- Sandra Mott - Yes

Motion Passed

2. Action: Approve Resolution 53-23: Approving the Award of Lease-Leaseback Services for the Woodland High School HVAC Replacement Project

Motion was made to approve Resolution 53-23: Approving the Award of Lease-Leaseback Services for the Woodland High School HVAC Replacement Project.

Motion made by: Deborah Bautista Zavala

Motion seconded by: Kandice Richardson Fowler

Voting:

- Deborah Bautista Zavala - Yes
- Bibiana Garcia - Yes
- Emily MacDonald - Yes
- Kandice Richardson Fowler - Yes
- Noel Rodriguez - Yes
- Rogelio Villagrana - Yes
- Sandra Mott - Yes

Motion Passed

3. Action: Woodland Joint Unified School District Request for Allowance of Attendance Due to Emergency Conditions

Motion was made to approve the Woodland Joint Unified School District Request for Allowance of Attendance Due to Emergency Conditions.

Motion made by: Rogelio Villagrana

Motion seconded by: Deborah Bautista Zavala

Voting:

- Deborah Bautista Zavala - Yes
- Bibiana Garcia - Yes
- Emily MacDonald - Yes
- Kandice Richardson Fowler - Yes
- Noel Rodriguez - Yes
- Rogelio Villagrana - Yes
- Sandra Mott - Yes

Motion Passed

N. HUMAN RESOURCES

1. Information: Review New Job Description - Coordinator, Community Schools

The Information item "Review New Job Description - Coordinator, Community Schools" was presented by Assistant Superintendent of Human Resources Leanee Medina Estrada.

2. Information: Review New Job Description - Director, Community and Youth Engagement

The Information item "Review New Job Description - Director, Community and Youth Engagement" was presented by Assistant Superintendent of Human Resources Leanee Medina Estrada.

O. GOVERNANCE SUPPORT

1. Information: Update on Board Retreat

The Information item "Update on Board Retreat" was presented by Board President Villagrana. The Board agreed to move forward with the agenda for the retreat as attached.

P. INFORMATION: REQUESTS FOR FUTURE AGENDA ITEMS (requires request form completed)

Q. INFORMATION: CLOSING COMMENTS

R. DATE AND TIME OF NEXT SCHEDULED REGULAR BOARD MEETING: Thursday, June 15, 2023 - Closed Session at 5:00 p.m. and 6:00 p.m. Open Session

S. ADJOURNMENT

The Board President adjourned the meeting at 8:55 p.m.

Public Comments Submitted Via Email

Dear Superintendent Ortega-Lampkin, President Villagrana, and Trustees,

We are pleased to share our Dingle 2023 Parent Survey Results and announce a new Dingle family engagement proposal for 2023-2024.

Due to significantly less SPSA funding available at Dingle next year, which you will see in Dingle's SPSA, there is no funding for parent engagement. Community members have already begun making financial pledges to support our proposal, budgeted at \$12,640. Thank you community! And thank you Dingle Principal Valencia for her continued collaboration and support for scholar and family engagement!

Thank you Dingle families, scholars, and teachers! 82% of our families responded to this year's survey. That's amazing!

The survey results confirmed that Dingle needs "parent and family engagement" to be easier and more effective for our families and scholars. At the end of the 2021-2022 school year only 20% of Dingle's students met or exceeded standards in English Language Arts and 9% in Math. Our scholars need our help.

Based on parent survey input and research, we're asking Dingle and WJUSD to change family engagement to help more of our scholars. We have submitted a proposal to Dingle on "Student Goal

Setting and Progress Tracking" (a.k.a. "self-reported grades / student expectations"), the second highest intervention after "Teacher Collective Efficacy", that will increase scholar engagement in learning at school and raise student voice within the school-home feedback loop.

You can browse the complete survey results(<https://simbli.eboardsolutions.com//SU/nofDghaQmhcUQzh3IWCJCw==>) .

Survey Highlights

- 82% of our families responded
- 93% of respondents (76% of our families) expect their scholars to continue education after high-school (college, trade school, professional license, etc.)
- 70% of respondents (57% of our families) report that they would ask for help if their child needed help with school
- 51% of respondents (42% of our families) are open to a home visit from educators.
- 70% of our families, if they knew what to do, would spend 5 to 15 minutes daily or weekly reviewing school progress with their scholars
- 67% of our families' scholars read at home every school day
- 57% of our families' scholars practice math facts at home every school day
- 50% of our families' scholars track their academic progress
- Dingle Family Day/Night is the most popular parent engagement event
- 92% of respondents trust teachers most with supporting their scholars at school

Measures for the 2023-2024 Dingle Family Engagement Proposal

The proposal is to get 100% of Dingle scholars setting goals and tracking progress and to get at least 75% of Dingle parents to have daily or weekly "data chats" with their scholars and submit anonymous feedback for use in reporting.

This proposed program would positively affective some of the most popular surveys, rubrics, etc. to measure student engagement:

- California Healthy Kids Surveys
(<https://bit.ly/3Md024X>(<https://simbli.eboardsolutions.com//SU/9TYX23flzWu09slshK7IKZUjQ==>))
The staff version of the survey includes these questions: "Teachers at this school communicate with parents about what their children are expected to learn in class" and "This school has high expectations for all students, regardless of their race, ethnicity, or nationality."
- Gallup's Student Engagement Poll
(<https://bit.ly/3MpCVp2>(<https://simbli.eboardsolutions.com//SU/Bplus54xc8s5GezwPslshHNFD8OQ==>))
This student poll includes "In the last seven days, someone has told me I have done good work at school", "I have many goals", and "I can think of many ways to get good grades."
- Solution Tree's Professional Learning Team Data-Literacy Survey
(<https://bit.ly/3Bm4yZN>(<https://simbli.eboardsolutions.com//SU/xkVKd4c5epXf7Ltslshopd0bg==>))
This survey includes "Our team has regular conversations about what student mastery looks like", "Our team has measurable instructional goals for all common lessons", and "Our team has created systems for engaging students in data collection for self-assessment."
- Uncommon Schools Data-Driven Instruction Rubric
(<https://bit.ly/3O7XsiY>(<https://simbli.eboardsolutions.com//SU/DPnzwSr4aBCpluslIGMEyPFOw==>))
In the rubric students "know the end goal, how they did, and what actions to improve."

With appreciation,
Educational Leadership Committee
Dingle Community PTA

Board President

Board Clerk

Presentation from the National Center on Education statistics understanding students' academic well-being since the pandemic

- White, Black, Hispanic 9-year olds show decline in reading and math
- Among remote learners, low performers faced greater challenges than high performers peers in terms of access to a computer, having a teacher available at least 1-2 times week, and reported it was more difficult to learn remotely
- Nationwide grade 4 and 8 mathematics and reading results show that mathematics and reading scores drop on average and across all percentiles except the highest performing grade 4 students in reading
- Largest ever score declines in mathematics

We then took a deep dive into Arizona educational data using a unique data visualization center

- Shown a data program that is a partnership between Arizona state and the HELIOS Decision center for education excellence
- That could take any variable you wanted and track students and their academic and societal variables, could show you geography of students going to college, geography of students by their career choices, show you the latest careers, vocations and show you what the pay scale would be real time, what the academic pathway to get the job would be, how much a student would make over a lifetime at the job, and how much tax base that student would generate in a specific career choice and by their level of education down to the number of educational years. It was an amazing tool that cost 10 mil to create

Mental Health Statistics

- Conducted a national survey of 2439 youth ages 13-19 who were enrolled in high schools in 2020-2021
- Showed Latino HS students were most likely of all racial/ethnic groups surveyed to experience poor or declining mental health
- In comparison to their Anglo peers Latinos were 60% more likely to report feelings of poor or reduced mental health
- There is a mental health crisis nationally there has been a 104% increase in inpatient visits for suicide, suicide ideation, and self-injury for children 1-17 and 151% increase for children ages 10-14
- 81% of children on Medicaid are children of color
- 70% of youth in ca juvenile justice system have unmet behavioral
- **ACES (Adverse Childhood Experiences) Frame work anything that triggers the flight or fight response...** Kaiser did a study on trauma
- The differences between no aces and 4 aces was a 100% increase in suicide attempts, a 700% increase in alcoholism, and 400% increase in emphysema
- 4 aces make a child 32 times more likely to be labeled as having behavioral or cognitive problems than a child with no aces
- 6 aces equate to an average of 20-year reduction in life span

May 2023												
ELA (ENGLISH LANGUAGE ARTS)	BEAMER	DINGLE	FREEMAN	GIBSON	PLAINFIELD	MAXWELL	SPRINGLAKE	TAFOYA	WHITEHEAD	PRARIE	ZAMORA	
% STANDARD MET	24.8	15.98	25.5	18.04	28.14	19.21	19.58	21.87	19.89	17.52	26.29	
% STANDARD NEARLY MET	29.13	18.93	26.29	25.77	26.95	22.17	20.28	28.25	26.52	25	16.49	
% STANDARD NOT MET	33.86	60.36	38.25	43.81	22.16	52.22	16.78	42.14	47.51	49.53	17.53	DISTRICT AVERAGE
% TOTAL NOT & NEARLY MET	62.99	79.29	64.54	69.58	49.11	74.39	37.06	70.39	74.03	74.53	34.02	62.72090909
ALL STUDENTS	31.1 BS	82.7 BS	34.3 BS	48.6 BS	6.4 AS	63.8 BS	39.1 AS	51 BS	57 BS	61 BS	26.6 AS	
ENGLISH LEARNERS	49 BS	95.2 BS	42.3 BS	83.2 BS	55.3 BS	74.3 BS	14.5 AS	75.5 BS	75.8 BS	70.2 BS	11 BS	
SOCIO/ECON/DISADVANT	41.7 BS	93 BS	34.4 BS	70.7 BS	23.1 BS	72.2 BS	4.2 AS	60.1 BS	54.6 BS	66.9 BS	5 AS	
STUD. DISABILITIES	92 BS	153 BS	74.3 BS	145.8 BS	43.8 BS	126.8 BS	34.9 BS	112.7 BS	127.7 BS	139.8 BS	45.9 BS	
TWO OR MORE RACES		NA						77 BS				
AFRICAN AMERICAN		NA						108.2 BS				
ASIAN		NA					36.3 AS	12.5 BS		34 BS		
HISP	35.3 BS	91.6 BS	34.1 BS	66.1 BS	24.1 BS	74.1 BS	9.2 AS	64.4 BS	57.2 BS	64.9 BS	15.1 AS	
WHITE	59.1 AS	32.1 BS	4.3 BS	9.1 BS	39.1 AS	42.2 BS	72 AS	25.3 BS	27.2 BS	25.2 BS	41.8 AS	
MATH	BEAMER	DINGLE	FREEMAN	GIBSON	PLAINFIELD	MAXWELL	SPRINGLAKE	TAFOYA	WHITEHEAD	PRARIE	ZAMORA	
% STANDARD MET	22.87	8.33	20.24	15.98	28.74	11.39	31.47	14.9	11.54	13.44	23.96	
% STANDARD NEARLY MET	30.62	25.6	32.94	31.44	28.14	32.18	18.88	27.09	25.82	26.18	22.4	
% STANDARD NOT MET	38.37	64.88	40.48	45.88	22.75	52.97	16.87	51.24	58.24	56.84	20.83	DISTRICT AVERAGE
% TOTAL NOT AND NEARLY MET	68.99	90.48	73.42	77.32	50.89	85.15	35.75	78.33	84.06	83.02	43.23	70.05818182
ALL STUDENTS	44.1 BS	107.5 BS	50.3 BS	65.4 BS	8.4 BS	74.4 B S	19.6 AS	70.1 BS	84 BS	84.6	.6 BS	
ENGLISH LEARNERS	60.6 BS	111.4 BS	59.9 BS	95.1 BS	75.8 BS	88.9 BS	5.2 BS	91.3 BS	101 BS	85.5	53.6 BS	
SOCIO/ECON/DISADVANT	53.4 BS	118.3 BS	51.4 BS	81.9 BS	41.9 BS	82.5 BS	17.7 BS	79.8 BS	84.1 BS	87.5	26.1 BS	
STUD. DISABILITIES	89.1 BS	179.7	87.1 BS	145.6 BS	52 BS	134.1 BS	41.8 BS	125.3 BS	161 BS	153.3	66.2 BS	
TWO OR MORE RACES		NA						73.5 BS				
AFRICAN AMERICAN		NA						117.3 BS				
ASIAN		NA					9.4 AS	40 BS		57.3 BS		
HISP	48.9 BS	110.5 BS	54 BS	81.5 BS	35.5 BS	84.8 BS	3 AS	83.7 BS	85 BS	86.7 BS	17 BS	
WHITE	41.5 AS	97.3 BS	28.5 BS	25.9 BS	22.7 BS	50.6 BS	41.6 AS	42.8 BS	71.1 BS	93.9 BS	17.2 AS	